



**Through the Looking Glass:  
Reinventing Districts and Schools Through  
Redesigning Teaching and Learning**  
Stanford, CA  
June 19-22, 2006

## **Collaborating on Conversions: Working Together to Transform the American High School**

*June 19-20, 2006*

### Agenda

#### **Monday, June 19, 2006**

- 7:45** Shuttle from Cabana Crowne Plaza to Alumni Center
- 8:00 - 9:00** Registration and Breakfast Alumni Center
- 9:00 - 10:00** Keynote by Linda Darling-Hammond  
McCaw Hall, Alumni Center
- 10:15 - 11:00** Welcome & Introductions  
Fisher Conference Center, Alumni Center

#### **LEADERSHIP IN HIGH SCHOOL REDESIGN**

**Guiding Question:** How does leadership leverage and support a school's instructional vision?

- 11:00 – 12:00** Case Study Discussion – Hillsdale High School case study discussion
- 12:00 – 1:00** LUNCH
- 1:00 – 1:45** Team Time – Leadership in your context
- 1:45-2:30** Windows on Conversions Film- Hillsdale High School
- 2:30 – 2:45** Break

#### **PERSONALIZATION IN HIGH SCHOOL REDESIGN**

**Guiding Question:** How does personalization create stronger learning environments?

- 2:45-3:45** Team Time: Personalization in your context
- 3:45 – 4:30** Cross-site small group discussions
- 4:30 – 5:00** Windows on Conversions Film: School of the Arts
- 5:00** Shuttle to Cabana Crowne Plaza

**Homework: Read the Clover Park Case for Tuesday**

# Collaborating on Conversions: Working Together to Transform the American High School

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### Tuesday, June 20, 2006

**7:45** Shuttle from Cabana Crowne Plaza to Alumni Center

**8:00 - 9:00** Breakfast

#### **PROFESSIONAL LEARNING COMMUNITIES IN HIGH SCHOOL REDESIGN**

**Guiding Question:** How do you create and sustain professional learning communities focused on instruction?

**9:00 - 10:15** **Case Study Discussion** — Clover Park High School

**10:15-10:30** **Break**

**10:30-11:15** **Team Time** – Professional learning in your context

**11:15 – 12:00** **Cross-site small group** – Sharing strategies for developing professional learning communities in SLCs

**12:00 - 1:00** **LUNCH**

#### **REDESIGNING FOR IMPROVED INSTRUCTION**

**Guiding Question:** How can your instructional vision drive your structural changes?

**1:00 – 2:15** **Fishbowl Discussions**

**2:15 – 2:30** **Break**

**2:30 – 3:15** **Windows on Conversions Film** – Clover Park High School

**3:15 – 4:15** **Team Time** – Instruction in your context

**4:15 - 4:45** **Closing**

**5:00** **Shuttle to Cabana Crowne Plaza**